

Children's Cabinet Agenda

February 26th, 2018

- ▶ Welcome/Announcements
- ▶ Adoption of Minutes
- ▶ Overview of Behavioral Health Transition Guidebook
- ▶ Presentation on RI Kindergarten Curriculum Project
 - ▶ Diane Girard, Literacy Specialist, RIDE
 - ▶ Lisa Nugent, Early Learning Coordinator, RIDE
 - ▶ Roxanne Gustafson, Director of Educational Programs, Cranston Public Schools
- ▶ Public Comment

www.kids.ri.gov

Third Grade Reading FY18 Action Plan

- ▶ Early Literacy Instruction Objectives:
 - ▶ Expand access to high quality Head Start or State Pre-K to all children who are at high risk (measured by income status)
 - ▶ Increase the percentage of all students making progress on acquiring English language proficiency by Grade 3
- ▶ FY18 Actions:
 - ▶ Fill every available Pre-K and Head Start seat in RI
 - ▶ Increase the number of classrooms using the Boston Public Schools kindergarten curriculum

RI Kindergarten Curriculum Project

Children's Cabinet
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Background for the project

- December 2011- Race to the Top- Early Learning Challenge
One of the later goals of the project was to support developmentally appropriate, Common Core-aligned teaching and learning in kindergarten classrooms
- 2015-2016 Education Development Center Technical Assistance
- Fall 2016 First Kindergarten Conference held in Providence
- Pilot (Cohort 1) RI Kindergarten Project began in 2016-17 SY

Focus on K2

Curriculum Implementation

Participating educators have impacted

- Cohort 1 (SY 2016-17) - 21 classrooms
- Cohort 2 (SY 2017-18) - 36 classrooms

For SY 2018-19

- Cohort 3 - 46 classrooms supported with federal funding
 - 8-16 classrooms attend PD free of charge
 - looking for funding sources for materials



Paradigm shifts mean changes in **thinking**:

from...

seeing play as
separate from
learning



to...

understanding play as how
children learn:

purposeful engagement with
ideas, materials, and others



Paradigm shifts mean changes in **practice**:

from...

primarily content-specific, teacher-directed instruction



to...

planning based on children's interests and strengths,

child-initiated, hands-on, integrated experiences,

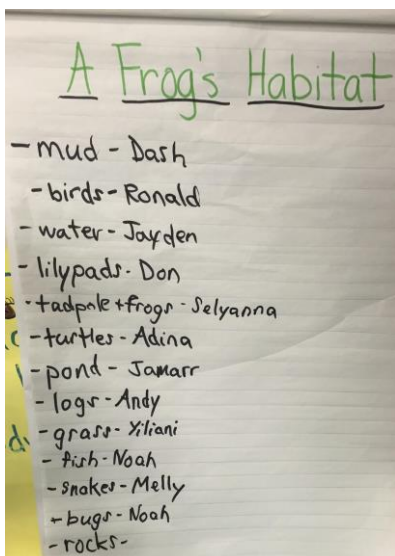
engaging, authentic discourse,

small group direct instruction



Teaching from an integrated learning approach

helping children make connections across content areas



providing opportunities for authentic experiences



multiple sources and experiences to build children's skills and expand their understanding



RIDE

Rhode Island
Department
of Education



WOLVES

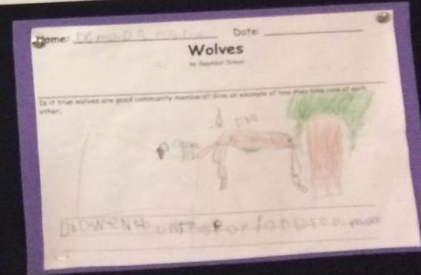
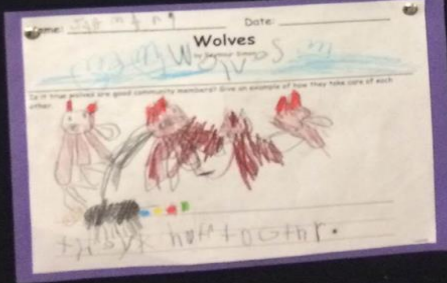


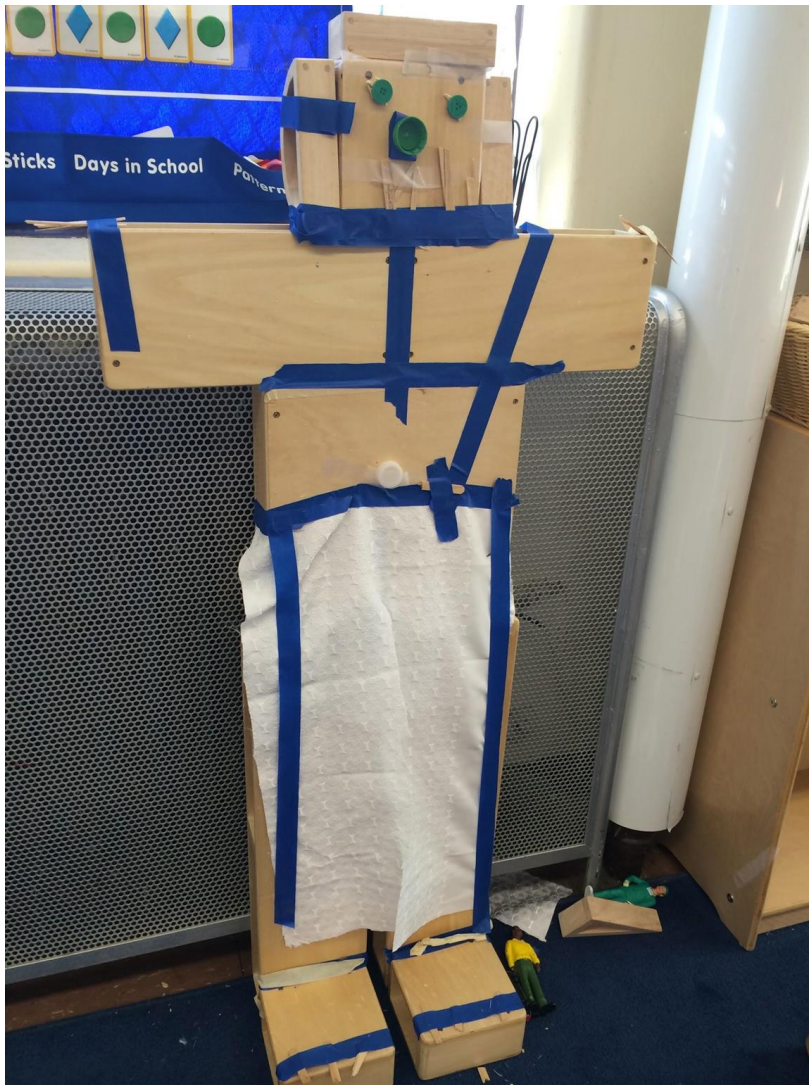
Eat Meat, SNIFF

CUPDIE, Eat a BUNNY

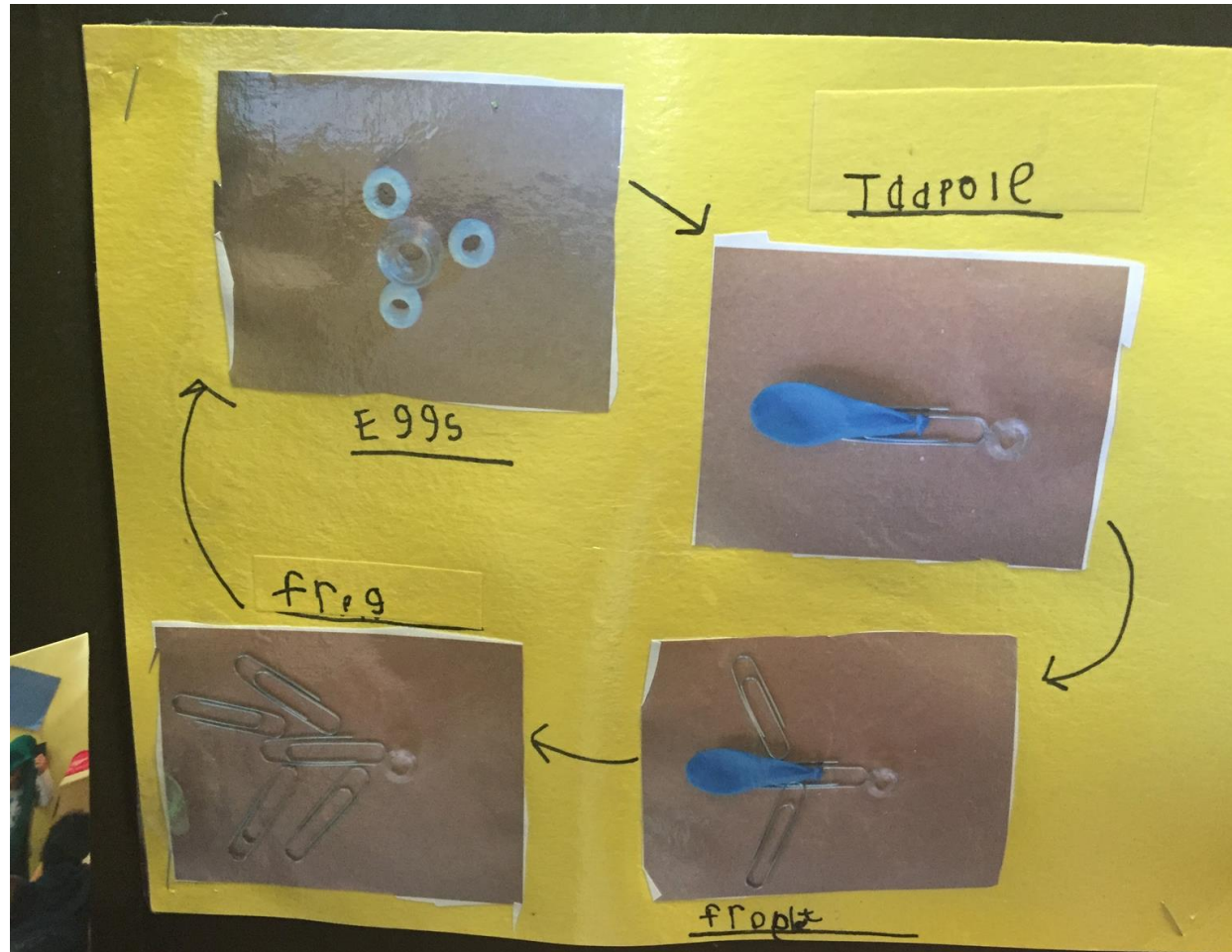
Hunt For MY Prey, & Eat Food

HOWL, ZIEEPINEM.





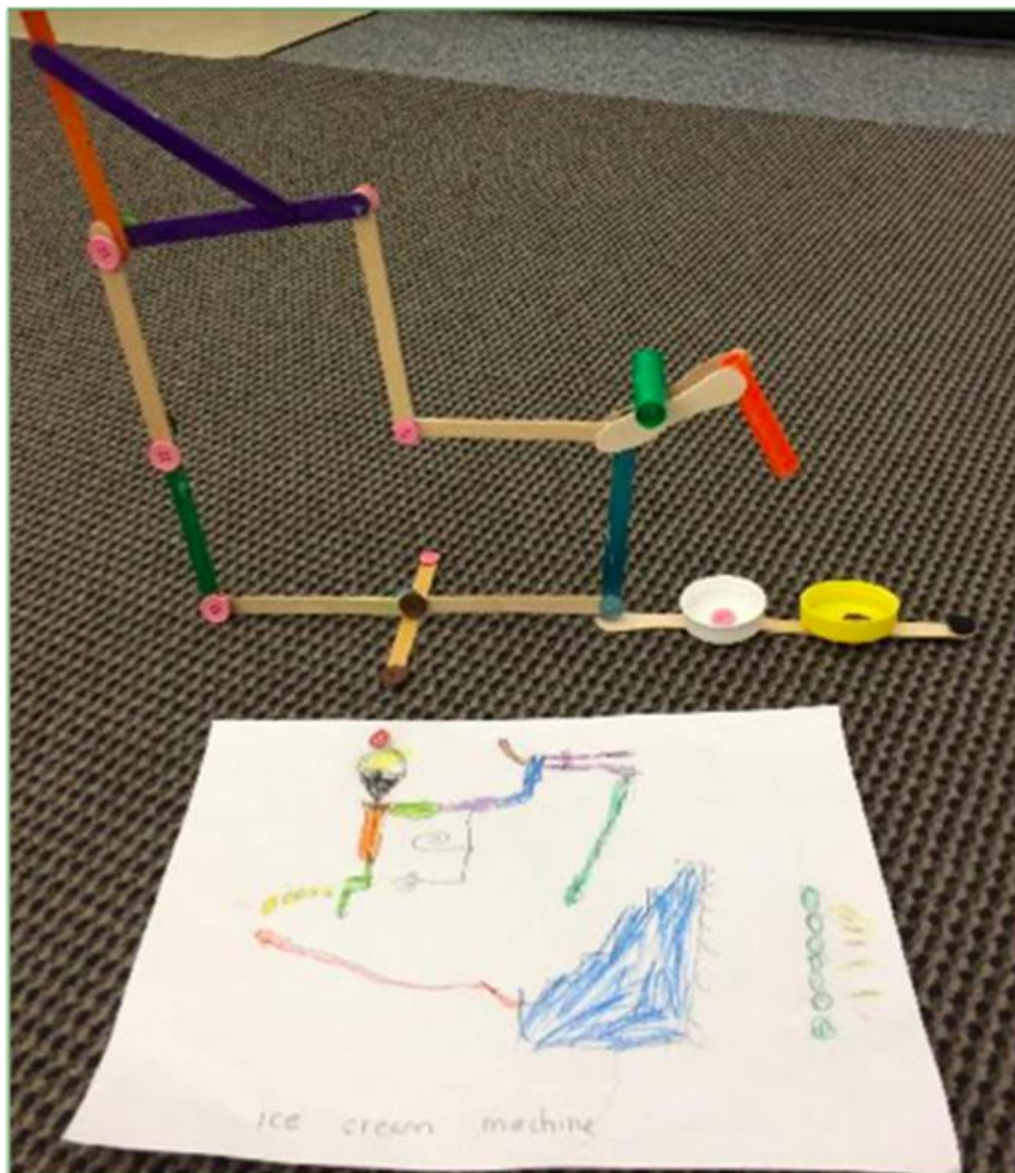
- 24 State Pre-K classrooms will participate in a full two day training on Instructional Best Practices based on the Boston Public School K1 curriculum
- 8 Public School Preschool programs will also participate in the training
- 5 State Pre-K classrooms will continue on-going Professional Development throughout the school year and receive coaching to assist in the implementation of the BPS K1





















Albert

Name: _____ Date: _____

What did you learn about wolves?

Bore til

fishy

fuz

I learned wolves hear
(hear)

miles away
(miles) away

I learned wolves run on

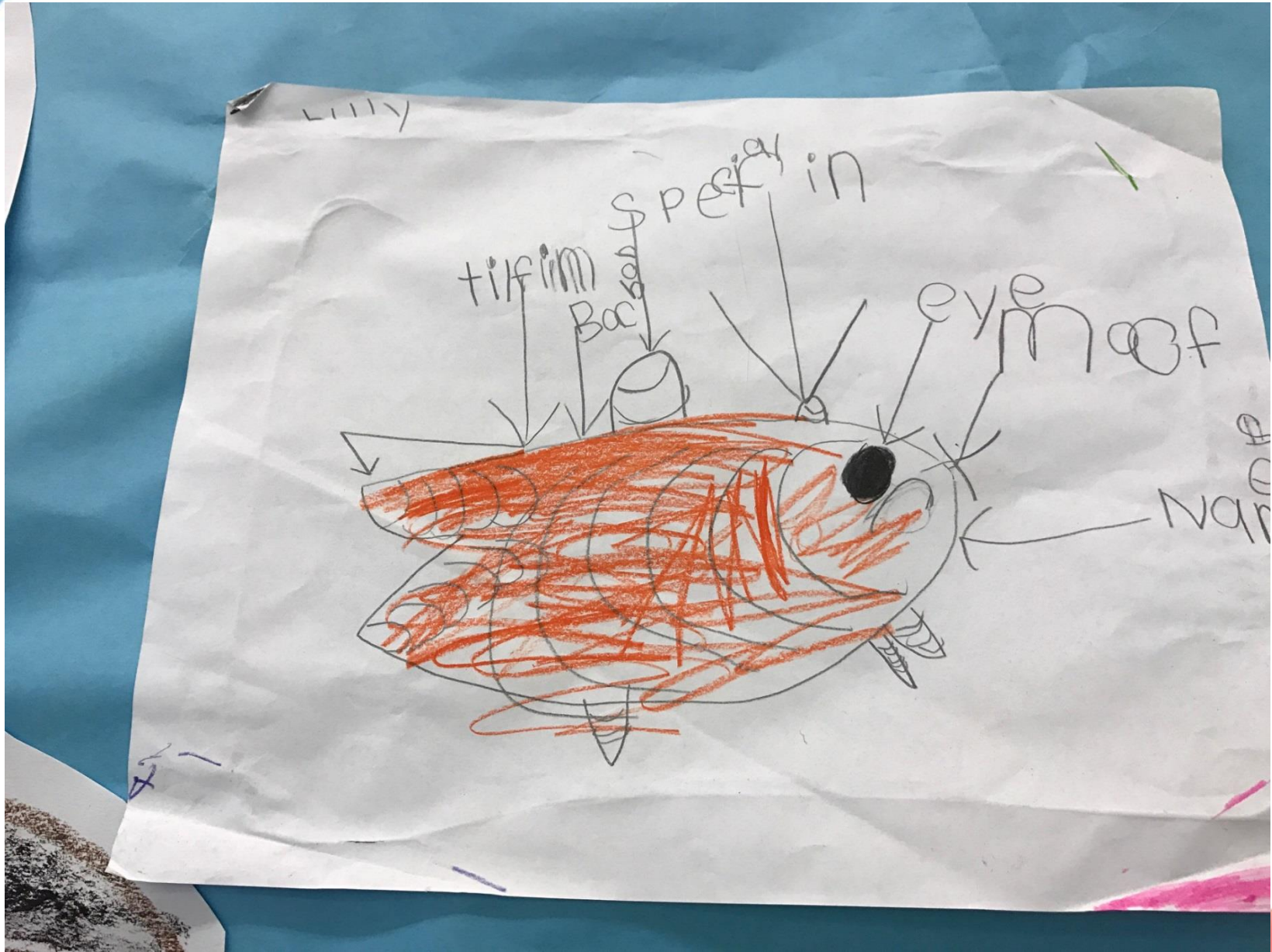
their fuz, that is not
their toes

I learned.

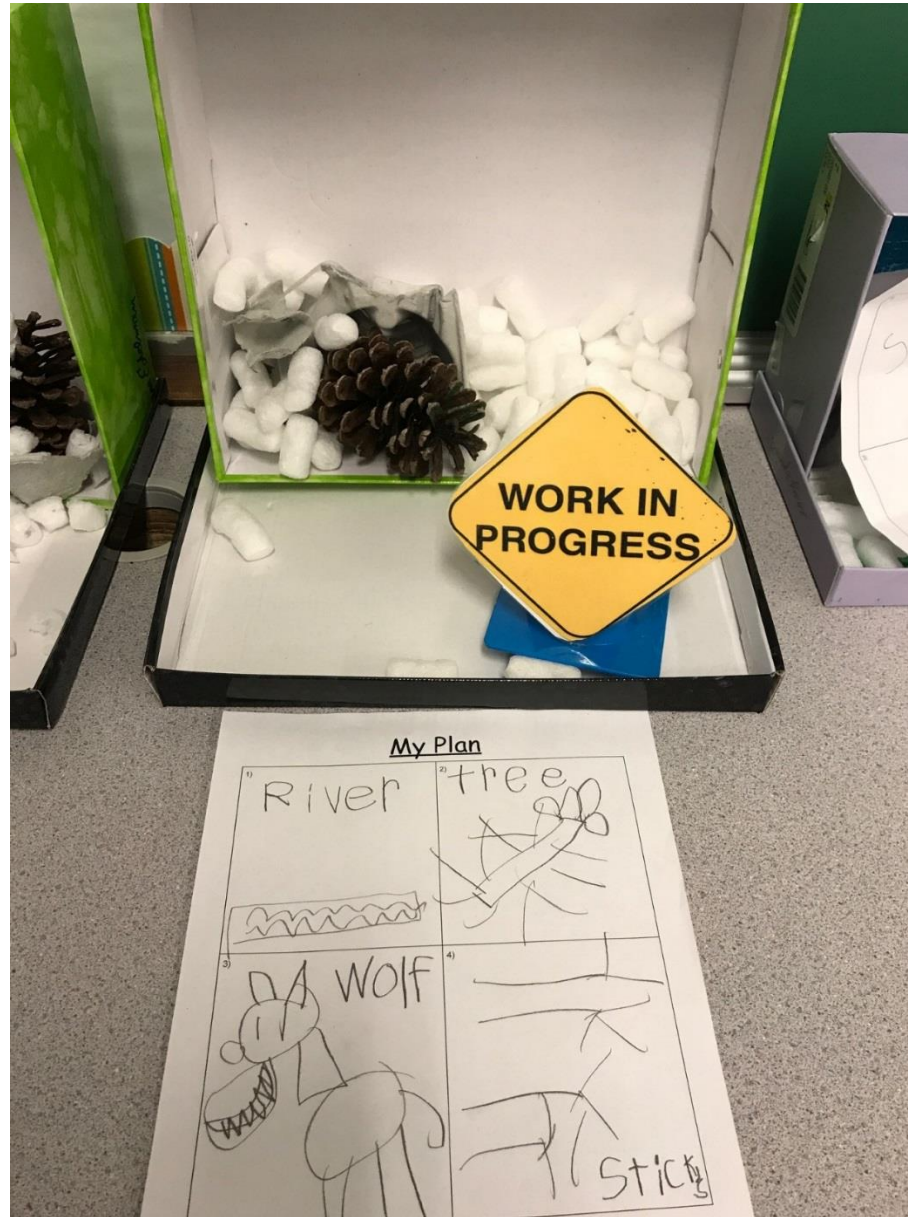
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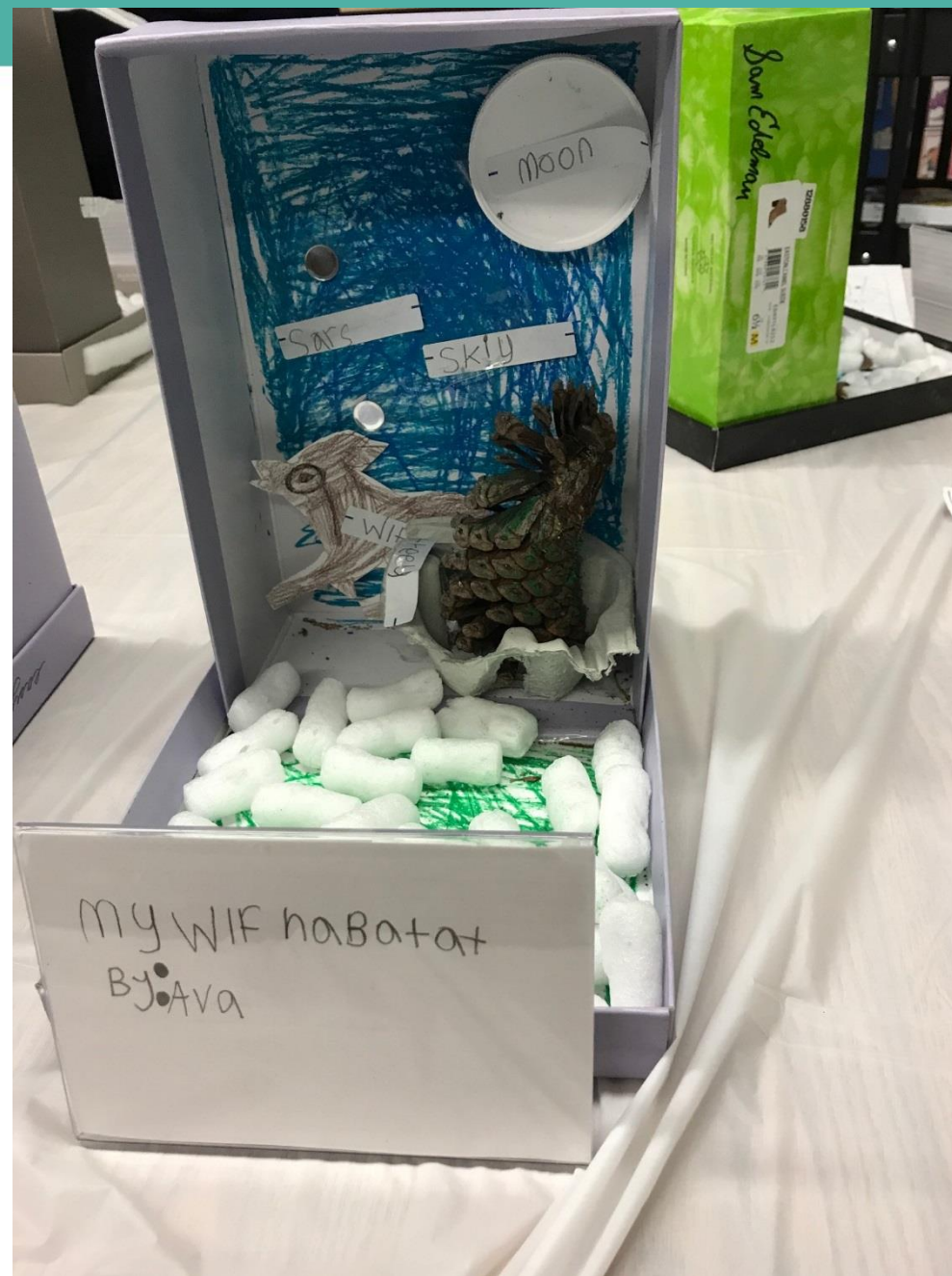
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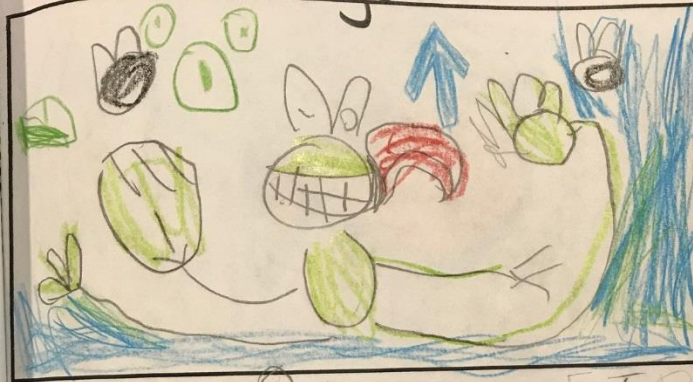




Name _____

date 2/5/18

Frogs



F n O g s Fe F B
b u g s a l d a y
L o n g . O

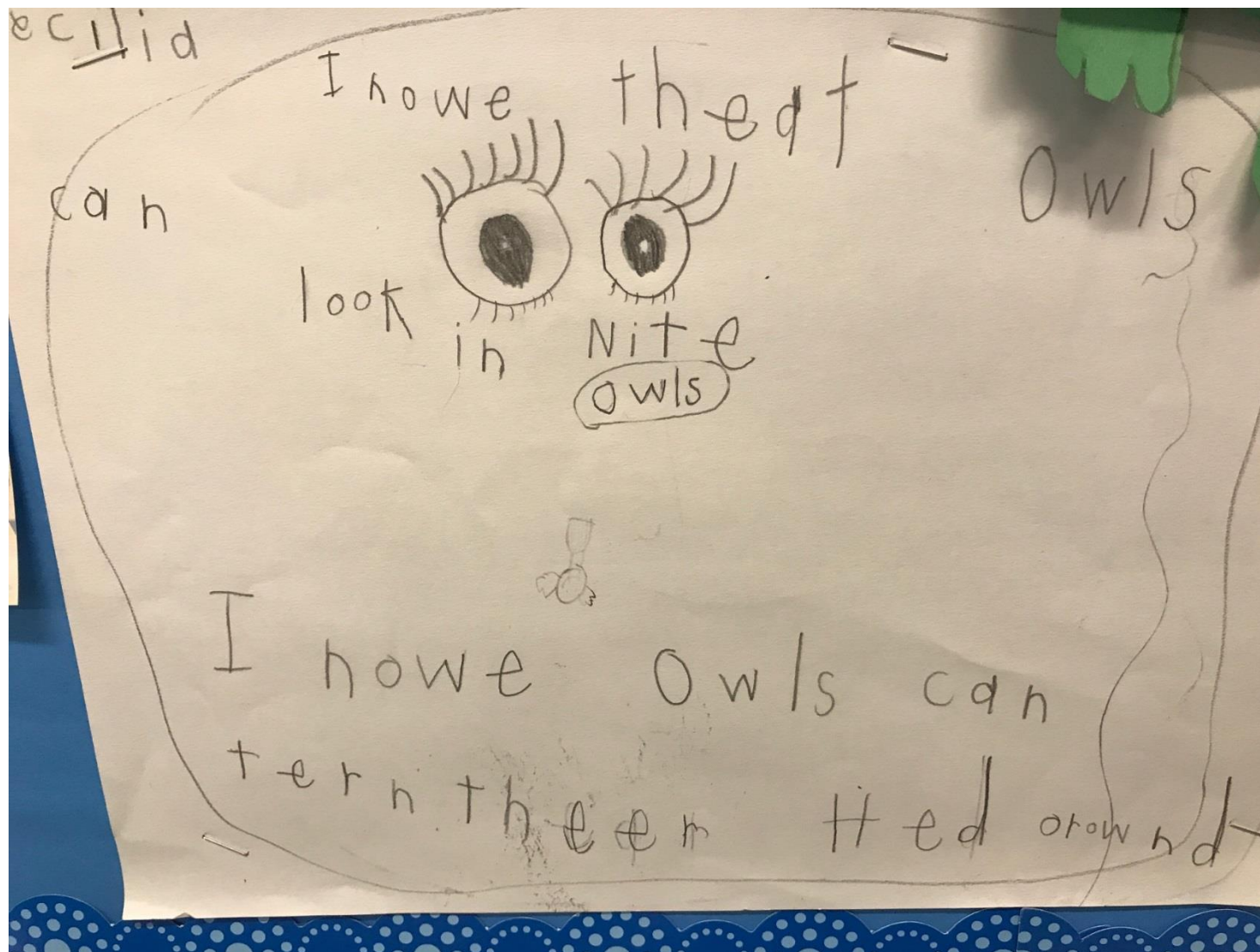




Owls



Owls Eat ^U Mice.
and Thay Get ^{mice} Them
with Thair Talins.
and Thay Cach
Ther Pray.





Our Rhode Island Challenge

- ▶ Governor Raimondo has asked kindergartners participating in the RI Kindergarten Curriculum Project,
“What could we build in our state to make Rhode Island a better place for children?”
- ▶ This spring, kindergarten classes will be making 3D models to share their ideas, and the Governor will visit a classroom to view and celebrate their work
- ▶ Children’s Cabinet Directors may support this effort by visiting a kindergarten classroom, too